**Mather House**

**Pre-med Questionnaire**

**I. Biographical Information**

Name: 

Email: 

(graduating students and alumni, please list a non-Harvard email address)

AAMC ID#:

AMCAS Letter ID:

TMDSAS # (Texas):

Date of AB/SB degree conferral: 

Concentration (secondary):      

Mather non-resident pre-med tutor: 

Type of Program to which you are applying:

MD\_\_\_ MD/PhD\_\_\_ Dental\_\_\_ DVM\_\_\_

Upcoming summer address and phone number: 

US state of legal residence:

Languages spoken **fluently** (besides English):

High school name and location:            

High school class rank (example: 6 out of 250):

SAT (old) Reading:

Writing:

Math:

Total:

SAT (new) Reading + Writing:

Math:

Total:

ACT English:

Math:

Reading:

Science:

Composite:

Father's occupation: 

Mother's occupation:

Relatives in medicine (include medical school attended, current position):

Academic honors and prizes (include which years you received them):

**II. GPA Computation**

The AMCAS scaling for grade point averages is as follows (you can alternatively go here: http://tarsier.net/gpa/)

|  |  |  |  |
| --- | --- | --- | --- |
| **Grade** | **Value** | **Grade** | **Value** |
| A/A+ | 4.0 | C | 2.0 |
| A- | 3.7 | C- | 1.7 |
| B+ | 3.3 | D+ | 1.3 |
| B | 3.0 | D | 1.0 |
| B- | 2.7 | D- | 0.7 |
| C+ | 2.3 | E | 0 |

*A half course counts 4 credit hours, a full course counts 8 credit hours. Multiply each grade's numerical equivalent by the number of credit hours. Then add all of the credit points thus derived and divide by the total number of credit hours to compute your grade point average (GPA). Pass/fail and credit/non-credit courses are excluded from this computation. First compute for all math/science courses, then for all non-science, and finally all courses for your overall GPA.*

**GPA**

Science:

Non-science: 

Overall: 

When did you take (or plan to take) the MCAT? 

If already taken, please list your best scores:      

MCAT (old) Biological:

Physical: 

Verbal:

Trial:

MCAT (new) Chemical & Physical Foundations of Biological Systems:

CARS:

Biological & Biochemical Foundations of Living Systems:

Psychological, Social & Biological Foundations of Behavior:

In the following section, list your grades in science courses and years taken (please provide course titles and numbers):

Math:      

Biology:      

Physics:      

Chemistry:

Biochemistry:      

Please indicate which required pre-med courses you expect to take this summer or next year:

**III. Personal Inventory Essays**

*The purpose of these essays is for you to make an assessment of yourself -- your reasons for choosing medicine and your personal qualifications for a career in medicine. The essay perspective should be developmental, tracing, and describing significant experiences and decisions that brought you to where you are today, an applicant to medical school. Careful preparation of these essays will help prepare you for medical school applications and will help us write your house letter.*

**A. Choice of medicine as a career**

1. Give a brief autobiographical sketch of your life. Include: where you were born, places you have lived, activities in high school, and any major, formative experiences that shaped your decision to apply to medical school. (This should be 1-3 paragraphs in length)

2. Why do you want to be a doctor? Give the origins and a brief history of your interest in a career in medicine.

3. What recent experiences have convinced you that medicine is the right career for you (e.g. working or volunteering in a clinical setting, helping people one-to-one, having an exciting experience in science)? Describe such experiences briefly and discuss what you learned about yourself (your interests, values, talents, and goals) and about a career in medicine.

4. What would you like to be doing ten years from now? What are your current goals in medicine?

**B. Course-related experiences**

1. Why did you select your concentration? In what ways has it fulfilled your expectations? In relation to your academic goals, what have been the strengths and weaknesses of your academic experiences at Harvard?

2. If you are a non-science concentrator, what evidence do you have that you will enjoy a science-based profession? How do you expect your non-science concentration to contribute to your future development as a physician?

3. If you intend to write a thesis, what is your subject? Discuss the development of your interest in this area of research. Who is your thesis advisor?

4. What course or courses have most interested you? Why? Discuss any weaknesses or problems in your academic record for which you can provide clarification or explanation. If you have taken any courses which are not self-explanatory such as "91r" or Independent Study, please provide a brief description of the material covered.

**C. Non-coursework Activities**

1. Discuss your participation in athletics, community service, and extracurricular activities. In what ways were these experiences important to you? Which years and how much time did you spend on them? Did you hold leadership positions? What did you learn from them?

2. List your research experience: where, when, with whom, content, responsibilities, and publications.

3. Did you hold part-time jobs during the academic year? How many hours did you work each semester? What did you gain from these experiences?

4. If you have taken a leave of absence, please explain why. List dates and how your time was spent.

5. If you are a graduating senior (or alum), please list your date of graduation and how you will spend (have spent) your time post-graduation.

6. If you had to list the three most important experiences or accomplishments that illustrate why you should be accepted to medical school -- *each accomplishment no longer than one line*, what would they be? This is intended to summarize material from some of your previous essays.

**IV. Letters of recommendation**

Please list the letters of recommendation that you want to be sent with your House letter.

Guidelines:  
*Between 3-5 letters should be selected. Remember that quality is more important than quantity. Three of these should be faculty at a university. If you are a non-science concentrator, you should have at least one letter attesting to your scientific abilities.* 

1.       5.

2.

3.

4.

Which schools will you be applying to? You do not need to list the school addresses. Please note that this list is not binding.

1.

2.

3.

4.

5.

6.

7.

8

9.

10.

…. Continue list as needed.

**Check list:**

Please send the following documents to the Academic Coordinator by email at [matherac@fas.harvard.edu](mailto:matherac@fas.harvard.edu).

1. Request an unofficial transcript –You may request one at this address: <https://registrar.fas.harvard.edu/transcript/order-transcript>
2. Request an AMCAS Request Letter when it opens in the spring
   1. Select “**Committee Letter**” –You only need one letter request for the Committee letter and letters of recommendation.
   2. Address the Letter to “**Academic Coordinator**”
3. Include your TMDSAS # on the first page of this application if applying to schools in Texas
4. All letters of recommendation and waivers are due in the House Office on April 1st.